

“People of the Book”

Give Us a King - Part II

**(2 Samuel 16 -24, 1 Chronicles 21 – 2
Chronicles 9, Job 1-41, Psalms 1-150, Proverbs
1-31, Ecclesiastes 1-12, Song of Solomon 1-8)**

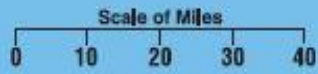
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(Adapted from material by Bob & Sandra Waldron)

Syllabus

Date	Lesson	Text
Sunday, 1/7/18	1. Civil War in Israel	2 Sam. 16 - 17; Ps. 3
Wednesday, 1/10/17	2. Death of Absalom	2 Sam. 18 – 19:40
Sunday, 1/14/18	3. Sheba's Rebellion	2 Sam. 19:41 21:14
Wednesday, 1/17/18	4. David Numbers the Soldiers /David's Mighty Men	2 Sam. 24;1-25 21:15-22; 23:8-39, 22:1-51; 1 Chron. 21:1-22:1; 11:10-47; 20:4-8
Sunday, 1/21/18	5: David Prepares for Building the Temple	2 Chron. 22:2 - 29:22
Wednesday, 1/24/18	6: Adonijah's Rebellion/ Solomon Anointed King/Death of David	1 Kings 1:1-10 – 1 Kings 2:12; 1 Chron. 29.
Sunday, 1/28/18	7: Review: The Reign of King David	2 Sam. 1 – 1 Kings 2:12; 1 Chron. 11-29
Wednesday, 1/31/18	8: Solomon Secures the Kingdom	1 Kings 2:13-46; 1 Chron. 29:22-30
Sunday, 2/4/18	9: Solomon's Wisdom	1 Kings 3-4; 9:16, 24; 2 Chron. 8:11; 1:1-13
Wednesday, 2/7/18	10: Construction of the Temple	1 Kings 5:1 – 6:38; 7:13-51; 2 Chron. 2-4
Sunday, 2/11/18	11: Dedication of the Temple	1 Kings 5:1-6:38; 7:71-8:66, 9:25; 2 Chron. 5:1-7:10; 8:1-16
Wednesday, 2/14/18	12: Other Works of Solomon	1 Kings 9:1 – 27; 10:1 – 29; 2 Chron. 7 - 9
Sunday, 2/18/18	13: Solomon's Apostasy	1 Kings 11; 2 Chron. 9:29-31
Wednesday, 2/21/18	14: Review: United Kingdom (Part 1)	1 Sam. 8 – 1 Kings 11, 1 Chron. 12 - 2 Chron. 9
Sunday, 2/25/18	15: Review: United Kingdom (Part 2)	1 Kings 1-11; 2 Chron. 1-9
Wednesday, 2/28/18	16: Job: Does Job Fear God for Nothing (Part 1)	Job 1 - 3
Sunday, 3/4/18	17: Job: Does Job Fear God for Nothing (Part 2)	Job 4 - 42
Wednesday, 3/7/18	18: An Overview of Psalms	Psalms 1 - 150
Sunday, 3/11/18	19: Proverbs: Wisdom of the Ages (Part 1)	Proverbs 1 - 9
Wednesday, 3/14/18	20: Proverbs: Wisdom of the Ages (Part 2)	Proverbs 10 - 31
Sunday, 3/18/18	21: Ecclesiastes: The Meaning of Life (Part 1)	Ecclesiastes 1-6
Wednesday, 3/21/18	22: Ecclesiastes: The Meaning of Life (Part 2)	Ecclesiastes 7 - 12
Sunday, 3/25/18	23: Song of Solomon	Song of Solomon 1-8
Wednesday, 3/28/18	24: Review: Wisdom Literature	

ISRAEL IN THE DAYS OF KING SAUL



Mediterranean Sea

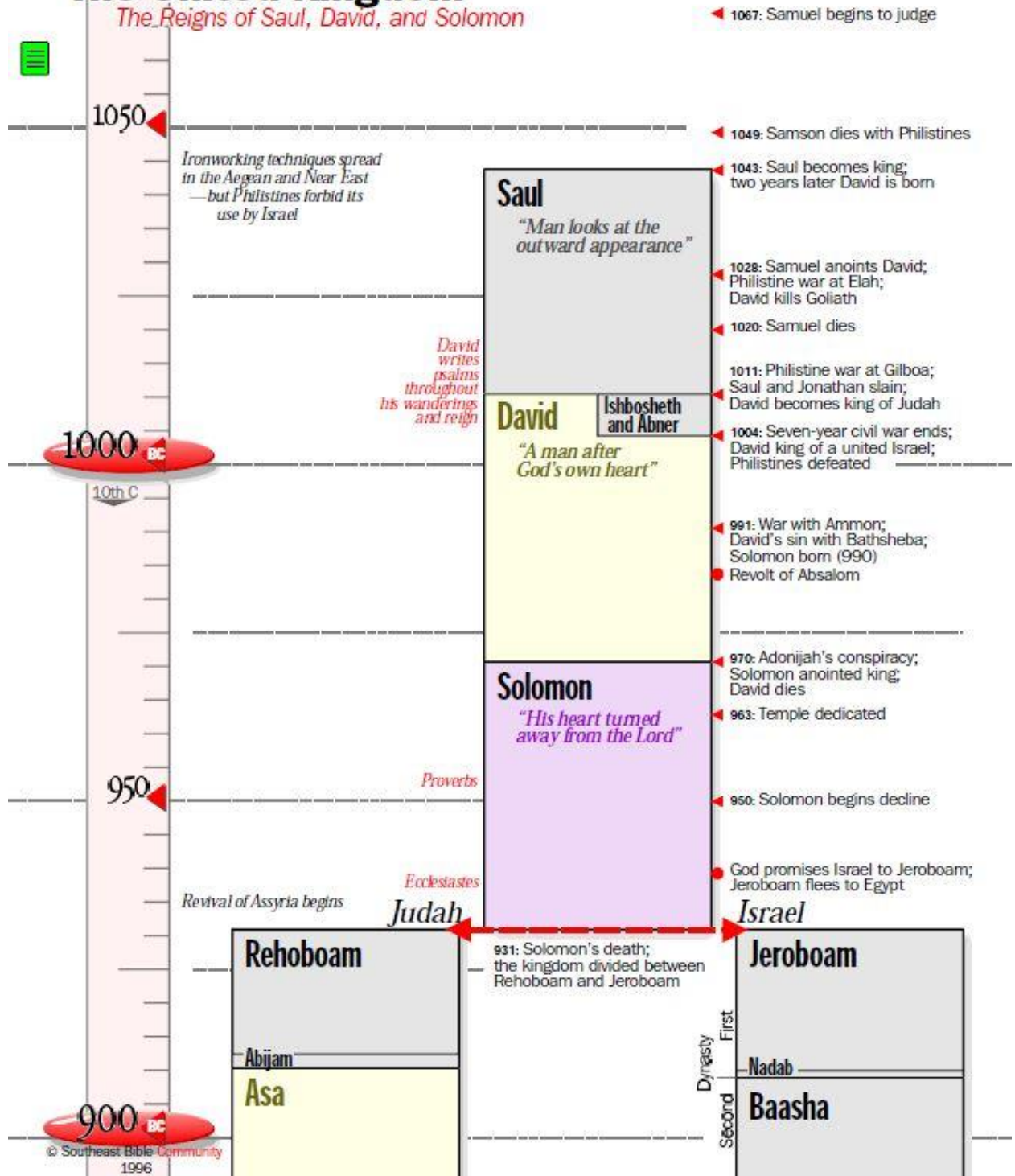


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The United Kingdom

The Reigns of Saul, David, and Solomon



Lesson 1: Civil War in Israel

Text: 2 Samuel. 16 - 17; Psalms. 3

Objectives:

Maps

The Empire of David And Solomon (color)

Charts

Time Line: The United Kingdom

Questions:

1. Who was Ziba? What did he do for King David and what was his reward?
2. Why did Shimei attack King David? What was King David's response to Abishai's request?
3. Who was Hushai the Archite?
4. What bad advice did Ahithophel give to Absalom regarding King David concubines?
5. How did both King David and Absalom consider the counsel of Ahithophel?

6. How did King David react to the news of his son's death?

7. What was Joab's counsel to King David?

8. How does King David return to Jerusalem?

Be Ready to Discuss:

How King David treated his enemies? What can we learn from his example?

Lesson 3: Sheba's Rebellion

Text: 2 Sam. 19:41 – 21:14

Objectives:

Study the interaction between Judah and Israel.

Sheba's role in the rebellion

Evaluate Saul's leadership based on the events of 1 Samuel 13 - 14.

Questions:

1. What were Judah and Israel arguing about?
2. Who was Sheba and how did he draw Israel away after him?
3. How did King David view the threat of Sheba?
4. What was the issue between Amasa and Joab and how did their relationship end?
5. How was Sheba defeated?
6. What was Israel's history with the Gibeonites before Saul was king?

7. What had King Saul done to the Gibeonites?

8. What revenge did the Gibeonites take on the descendants of King Saul.

Be Ready to Discuss:

What final respect did King David show King Saul and Jonathan?

Lesson 4: David Numbers the Soldiers/David's Mighty Men

Text: 2 Sam. 24;1-25 21:15-22; 23:8-39, 22:1-51;1 Chron. 21:1-22:1; 11:10-47; 20:4-8

Objectives:

- Understand why Jehovah was angry with Israel again?
- Why did King David order the numbering of the people?
- Review King David's Song of Deliverance in 2 Samuel 22.
- Identify David as God's choice to be king after Saul.

Questions:

1. In your opinion, why did King David number the people?
2. Which Judgement did King David choose as punishment? Why?
3. Why did King David purchase the land to offer burnt offerings to the Lord?
4. In 2 Samuel 21:15-22 why did King David's men swear to him they would not let him go out to battle anymore?

5. Describe King David's Mighty Men in 1 Chron. 11.

6. Why do you think the Philistines used the descendants of the giants in their battle?

Be Ready to Discuss:

Do we ever choose a path the God does not want us to take?

5. What was David's Last Charge to Solomon?

6. How was King David reign summed up?

Be Ready to Discuss:

Could King David have planned a smoother transition from him to King Solomon?

5. What finally happened to Shimei?

**Be Ready to Discuss:
Should Solomon have
shown mercy on Adonijah
and Joab?**

5. How is Solomon's wisdom described?

6. What was the scope of Solomon's Wisdom?

**Be Ready to Discuss:
Would Solomon still be
considered wise in today's
world?**

Lesson 10: Construction of the Temple

Text: 1 Kings 5:1 – 6:38; 7:13-51; 2 Chron. 2-4

Objectives:

- Review how Solomon arranges to build the temple
- Understand how the temple was constructed.

Questions:

1. When in Solomon's reign did he begin to arrange for the building of the temple?
2. Where did he acquire the wood and wood craftsmen? How were they paid?
3. Where did he obtain his laborers?
4. What was the dimensions of the temple?
5. What promise did God make to Solomon?

6. Describe the finished temple? How long did it take to be constructed?

Be Ready to Discuss: How does God's temples look today?

5. What event happened as Solomon finished his prayer?

6. How long did the sacrifices take and how much of the temple was consecrated?

7. How often did sacrifices occur?

Be Ready to Discuss: Since Jehovah dwelt within the temple, was that the only place he interacted with men?

6. Describe Solomon's navy.

7. Describe the splendor and wealth of Solomon?

8. What do we learn from the Queen of Sheba visit?

Be Ready to Discuss: The Nation of Israel was at its highest point in history. How long did Jehovah continue to bless them?

5. Review the statements regarding Solomon's death.

6. What wisdom can we obtain from the failures of Solomon's wisdom?

Be Ready to Discuss: Do we need the information contained in the Book of the Acts of Solomon, mentioned in 1 Kings 11:41, to understand Solomon?

5. How was King David “a man after God’s own heart”?

6. What successes did King David have?

7. How did the sins committed against Uriah affect King David?

Be Ready to Discuss: Why was David a better king than Saul?

5. Review the failures of the reign of King Solomon.

Be Ready to Discuss: How was Solomon like his father David?

5. What lesson(s) might we learn from Job's three friends in Job 2:11-13?

6. What is Job's major complaint in chapter 3?

Be Ready to Discuss:
Who did these things to Job?
Satan or God?

Lesson 17: Job: Does Job Fear God for Nothing (Part 2)

Text: Job 4 -42

Objectives:

- Understand the structure of the book. It is best to ignore the chapter breaks and note the speaker instead.
- Note the retribution principle and what each character defends.
- Understand how God responds to this discussion and what he expects from us in adversity.

Questions:

1. The book is structured around three cycles of speeches. In what order do Job's friends speak?
2. Of what do Job's friends accuse him? And what is Job's response?
3. What is Job wanting throughout his speeches, specifically in 9:3, 14-16, 32-33, and 35?
4. Who is Elihu, where does he come from, and what does he say?

5. These men claim to be wise and to understand why and how God does what He does. What is God's response to this in chapters 38-41?

6. Were Job's friends correct in their statements about God and Job?

Be Ready to Discuss:

The main question of the book is "Does Job serve God for nothing?" How does the book answer this question?

5. Which Psalms do we sing in our worship services?

6. What are some Psalms quoted in the New Testament?

Be Ready to Discuss:

Are the imprecatory Psalms (i.e. Psalm 137) inspired by the Holy Spirit?

6. How is the act of adultery treated in these first nine chapters?

Be Ready to Discuss:
Proverbs 1:7 – How is the
“Fear of the Lord” the
beginning of knowledge?

5. What does the book of Proverbs say about alcohol? Read 20:1; 21:17; 23:19-21, 29-35; 31:4-5.

6. What does the book of Proverbs say about anger? Read 12:16; 14:29; 15:18; 16:14, 32; 19:11, 12, 19; 21:19; 22:24-25; 27:4; 29:8, 11, 22; 30:33.

Be Ready to Discuss:
What other topics do the Proverbs cover in depth?

Lesson 21: Ecclesiastes: The Meaning of Life (Part 1)

Text: Ecclesiastes 1 – 6

Objectives:

- Review the overall goal of the book.
- Review the likely author of the book.
- Understand how we ought to read the book.

Questions:

1. After reading 1:1, 12, and 16, who appears to be the author of this book?

2. This book tells us of the author's life experiment. His goal is to find meaning in life.

Where does he try to find meaning?

1:12-18 –

2:1-11 –

2:12-17 –

2:18-23 –

5:8-6:12 –

3. What are some of the things that make life vain?

4. When the author comes to the end of a section, he often gives advice about how to live life. See 2:24 and 3:22. What is his advice?

5. How does the famous poem of 3:1-8 fit into the author's search for meaning in life?

6. What is the author's advice concerning vows?

Be Ready to Discuss:
When in his life might
Solomon have written this
book?

Lesson 22: Ecclesiastes: The Meaning of Life (Part 2)

Text: Ecclesiastes 7 - 12

Objectives:

- Review the overall goal of the book.
- Understand how we ought to read the book.
- Note the similarities between this book and some of the Proverbs.

Questions:

1. If this life is so full of vanity, what is something that provides some benefit?
2. What idea, if any, does the author have of the afterlife?
3. According to chapter nine, what in life is the great equalizer? What happens to all men?
4. Compare 9:9 with Proverbs 5:18-19. What can provide some delight in this life?

5. What advice is the author giving in 11:1-4?

6. It is generally thought that the author is describing the aging process in 12:1-8. To what might these symbols refer?

“before the sun and the light and the moon and the stars are darkened”

“the keepers of the house tremble”

“the strong men are bent”

“the grinders cease because they are few”

“the sound of the grinding is low”

“the windows are dimmed”

“one rises up at the sound of a bird”

“the almond tree blossoms”

“desire fails”

Be Ready to Discuss:
How does 12:13 change how we read the entire book?

Lesson 23: Song of Solomon

Text: Song of Solomon 1 - 8

Objectives:

- Review how to read this book.
- Understand the purpose of this book.
- Recognize the celebration of love and intimacy.

Questions:

1. Some have argued that this book is an analogy used to describe the love God has for Israel or that Christ has for the church. What other Bible passages teach these points?

2. Some have argued that this book is set like a play with two roles—the man and the woman. Some have argued that there are three roles—two men fighting for the love of the woman. What passages within the book would lead you to one view or the other?

3. Some have argued that this book is a collection of love poems celebrating the love and intimacy shared between a man and his wife. What passage in the book of Hebrews speaks highly of the physical relationship between husband and wife?

4. Note these passages that seem odd to our modern ears: 1:9; 4:1-2, 4; 6:5-6; 7:4

5. What do the warnings of 2:7; 3:5; and 8:4 mean?

6. What do the statements in 2:16 and 6:3 imply?

Be Ready to Discuss:

What is a book that celebrates love in such detailed and sexual language doing in the Bible?

5. What are the different ways people have read the Song of Solomon?

6. How does the New Testament use these books?

Be Ready to Discuss:
Which of these books are your favorite and why?